

Juvenile Inventory for Functioning (JIFF[®])

An Assessment Tool That Links Needs to Strength-Based Goals and Local Services

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JIFF Informs Case Decision Making



JIFF[®] Screening/1st Tier Assessment

The JIFF involves two steps:

- **JIFF Interviewer[®]**
 - Assesses youth's functioning, including strengths and needs, across life domains
- **JIFF Service Plan**
 - Generates an action plan based on youth's needs:



10 DOMAINS OF FUNCTIONING

Domains	Areas Assessed
School/Job	Behavior, grades, attendance; fulfilling responsibilities, vocational interests
Home	Compliance in the home; obeying rules
Family Life	Concerns about family environment
Peer Relationships	Interactions with friends; peer pressure
Community Behavior	Respect for others' rights; obeying laws
Feelings	Depression, anxiety, & trauma
Self-Harm	Self harmful behavior or ideas
Substance Use	Alcohol & drug use
Thinking	Irrational/illogical thoughts
Health	Health related needs

JIFF Interviewer®

- **Self-administered**
- **Computer reads questions aloud**
- **2nd -3rd grade reading level**
- **Youth and Caregiver informant versions**
- **Available in English and Spanish**
- **Gives youth and parents a direct voice**
- **94% of youth prefer computerized interview**
- **Requires no formal training – front-line staff can administer**
- **Empirically-based – derived from the Child and Adolescent Functional Assessment Scale (CAFAS)**



JIFF Interviewer® Demo

Sample Questions

The power of the JIFF Interviewer® is best understood by seeing it in person. To view a video of the JIFF® in action, [click here](#).

Be sure to come back to the remaining slides after watching the JIFF® video to read about incredible real-world results at Wayne County Juvenile Services in Detroit, MI.

Note: If you are accessing this presentation as a .pdf from the FAS Outcomes website, you can return to this slide after watching the video by clicking your Browser's "Back" button. Once you return, you may need to advance to slide 7.

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JIFF Service Plan



After interview,

- JIFF “nominates” potential goals based on answers
- Select most salient goals
 - Can add goals if not nominated

	School	Goals Selected: 4	View Other Answers	Add Goal
Select	Goal	Answer		Source
<input checked="" type="checkbox"/>	In school, cease aggression or intimidation and increase appropriate expression of feelings	<ul style="list-style-type: none"> • Hits others • Threatens others 		Y Y
<input type="checkbox"/>	Increase school attendance	<ul style="list-style-type: none"> • Skipped classes or truant [More than 6 days] • Reason for truancy: "i just dont feel like goin so i dont" 		Y Y

JIFF Service Plan (continued)

- Match strength-based goals to local services
 - Service Matrix – for each goal, list of available services
- Prioritize goals
- Optional: professional comments
- Service Plan for case management – fits on 1 page!
- Automated report of responses

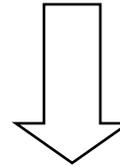
Priority	Goals	Source	Service
High	Increase behavioral compliance at school	Y	School_Counselor <--Select One-->
Urgent	 In school, cease aggression or intimidation and increase appropriate expression of feelings	Y	School-based Mental Health York - Integrated Team

Rapid Assessment Gives Family a Strengths, Goal-based Plan

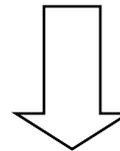


JIFF Interview

(15 - 25 minutes)



JIFF Service Plan



JIFF Goes Home & to Provider

(1 hour from start to finish)

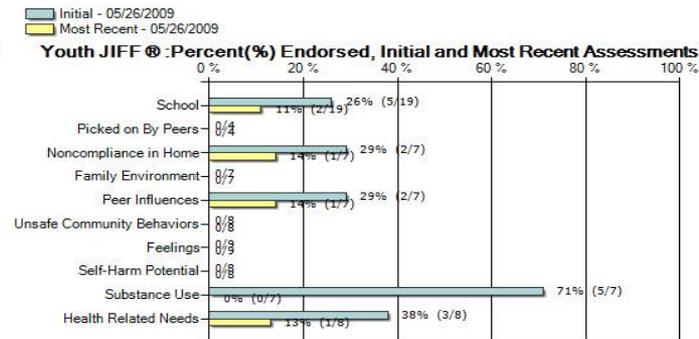
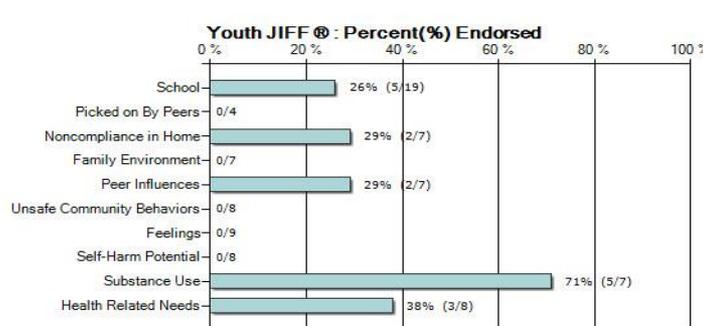


The JIFF's Interactive Tools Enables Proactive Case Management

- Aggregated report effectively summarizes information on needs of youth served
- Data export
- Interfaces with client information system
- Client Dashboard – comprehensive overview

Total Goals	Skipped Questions	High Risk Goals	Mental Health and Substance Use Goals
<u>5</u>	0		

-  [View/Edit Plan](#)
-  [View/Print Service Plan](#)
-  [View/Print JIFF Summary](#)



The JIFF's Interactive Tools Enables Proactive Case Management (continued)

- Supervisor Dashboard – alerts & drill down

High Risk Behaviors : Goals Selected

- [41 \(15%\)](#) In school, cease aggression or intimidation and increase appropriate expression of feelings
- [35 \(12%\)](#) In the home, cease aggression or intimidation and increase appropriate expression of feelings
- [20 \(7%\)](#) In Community, cease aggression or intimidation and increase appropriate expression of feelings
- [11 \(4%\)](#) Extinguish fire-setting behavior to ensure safety
- [7 \(2%\)](#) Eliminate inappropriate sexual behavior to ensure safety

Mental Health and Substance Use : Goals Selected

Mental Health Internalizing

- [55 \(20%\)](#) Evaluation to assess depression (CAFAS)
- [64 \(23%\)](#) Evaluation to assess effects of trauma (CAFAS)
- [18 \(6%\)](#) Evaluation to assess suicidality (CAFAS)

Substance Use

- [39 \(14%\)](#) Eliminate alcohol use
- [80 \(28%\)](#) Eliminate drug use

[Extinguish fire-setting behavior to ensure safety](#)

Total : 11 Percentage : 4% Export

Name	Source	Age	High Risk Behaviors	Mental Health	Substance Use	Assessment Date	Administration	Status	Assessor	Service Area	Program
Last, First	Last, First	10	Present	Present	Absent	08/14/2009	Initial JIFF	Completed	Candie, Lisa	Lincoln Hall of Justice	Correct Course

Implementation of JIFF[®] in Wayne County Juvenile Services

Cynthia Smith, CEO, JAC

- **JIFF administered by Juvenile Assessment Center (JAC)**
- **Serves Detroit and surrounding suburbs**

Components of Reform: Standardized Assessment of Psychosocial Functioning and Development of Diversion Program

Goal: Right Time, Right Services, Right Dose – Before it's too late

- **Each youth participates in uniform assessment to target the right type of intervention**
- **Always assess youth's day-to-day functioning across all major life domains.**
- **Diversion program for post-arrest youth began May 2007, with use of Juvenile Inventory For Functioning (JIFF).**
- **Adjudicated youth were already being administered the Child & Adolescent Functional Assessment Scale (CAFAS), as well as other psychological tests, and a risk assessment measure.**



Needs Assessment and Service Plan Essential for “Buy-in” from Prosecutor

Family Court Prosecutor Says...

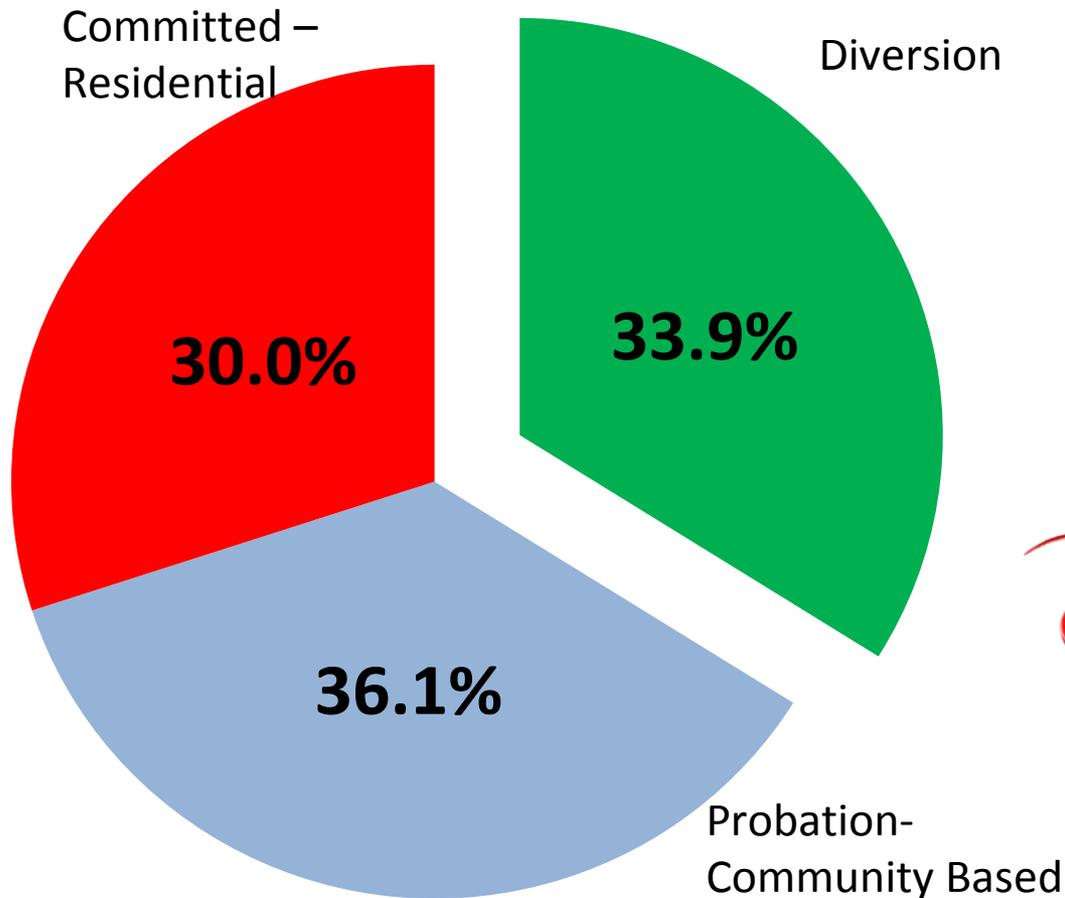
- **Traditional Role of Prosecutor is Gatekeeper of JJ cases**
- **This Diversion Program is non-traditional**
 - **Identifying service needs is critical!**
 - **Attorneys are assigned to the program**
- **Faster processing from charge to service**
- **Establishes early “buy-in” from youth and family**
- **Provides standardized information & data**
- **Identifies youth exhibiting “gateway” behaviors**
 - **Substance use/abuse**
 - **Negative peer association**
 - **Emerging assaultive behavior**
 - **Non-compliance at school or at home**
 - **Other hidden underlying issues**



Youth Touched By the Court FY 2010

(N=2,419)

Diverted vs. Adjudicated (Probation, Committed)

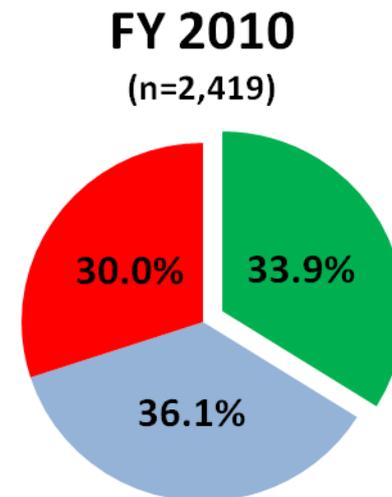
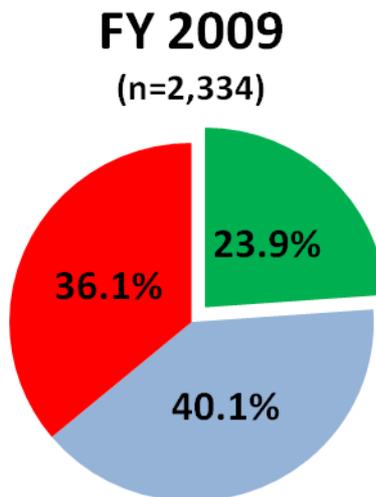
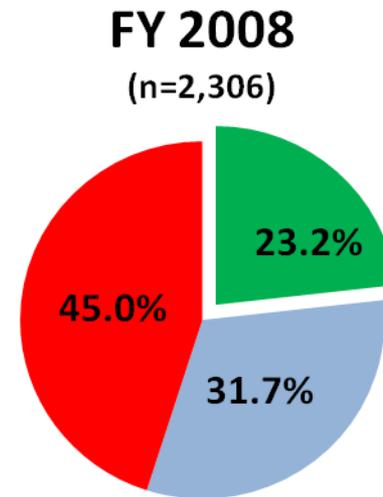
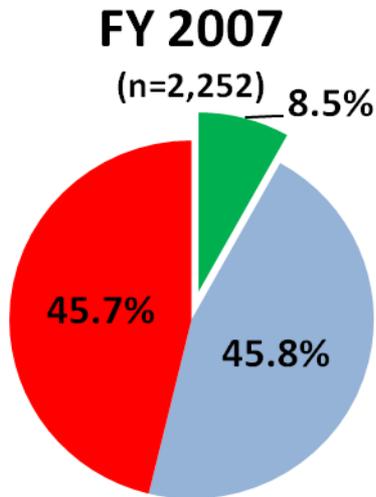


- Stops court penetration
- JJ record expunged
- Increases family access to natural community resources



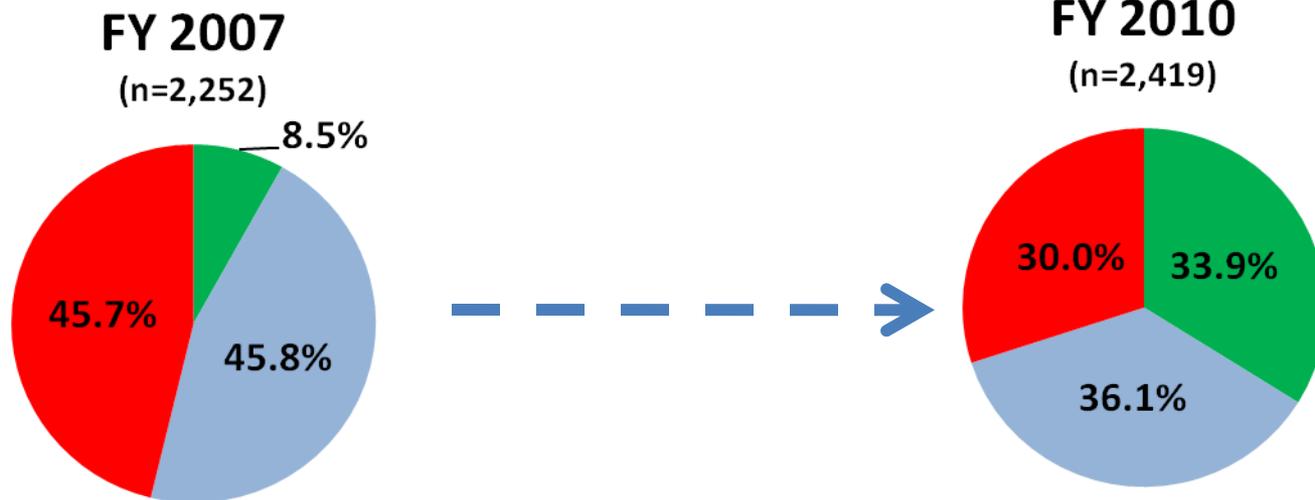
Low recidivism-
9.2% post 1 yr

Increase in Diversion & JIFF Use From 2007 to 2010



- Diversion
- Probation - Community Based
- Committed - Residential

Youth Touched by Court Changes from FY 2007 to FY 2010

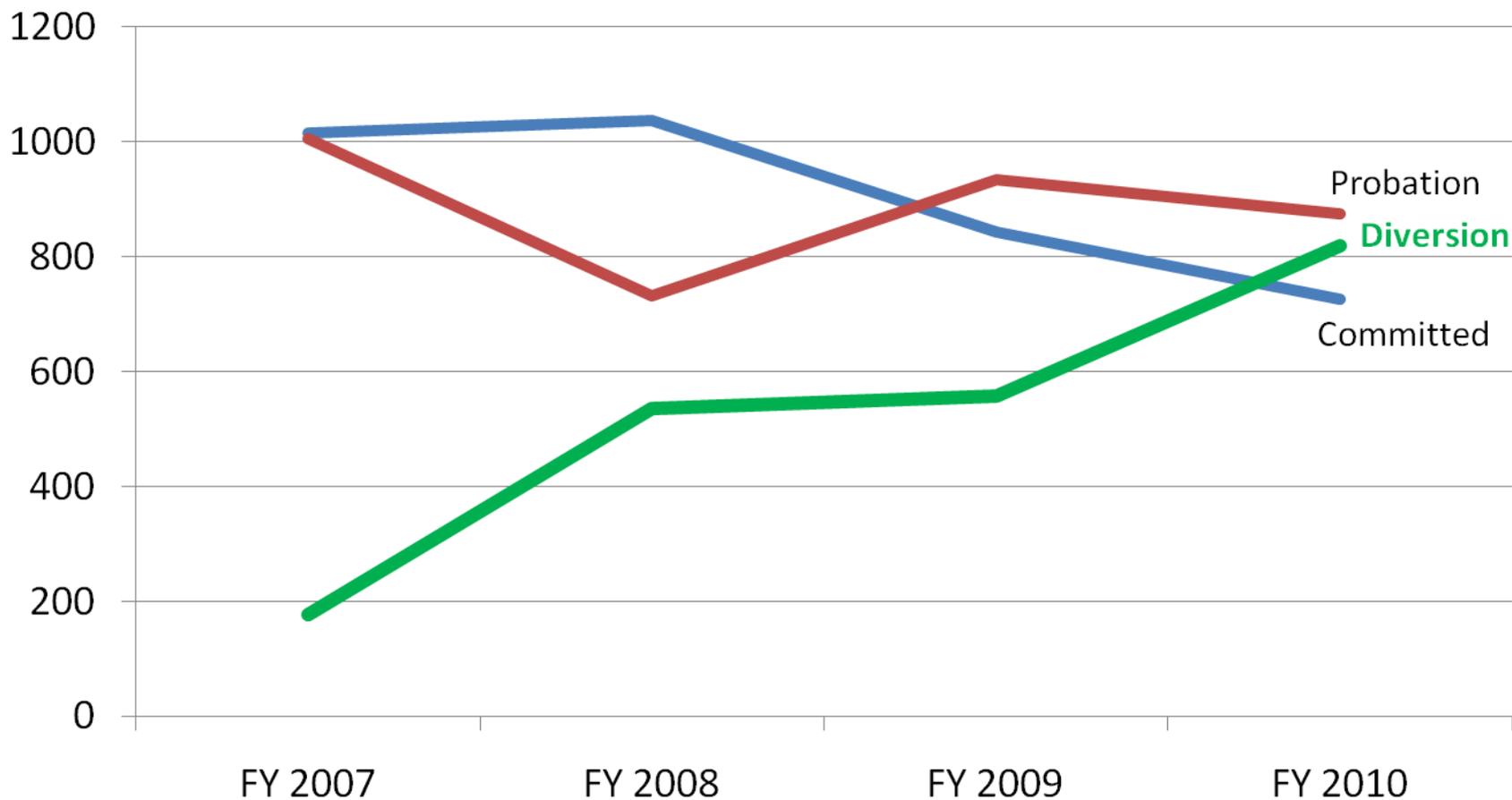


- 25.4% fewer youth adjudicated
- 25.4% increase in youth diverted
- \$20 million cost savings at minimum
- Reduces Disproportionate Minority Contact (DMC)

■ Diversion
■ Probation - Community Based
■ Committed - Residential

Youth Touched by Court FY 2007 to FY 2010

Increase in Diversion Effectively Reduces Adjudication



Cost Savings with Diversion

Goal: Right Time, Right Services, Right Dose – Before it's too late and costs more

	Adjudicated		Referred to Community Based Services
	Committed (out of home)	Probation (community based)	Diversion
Months Enrolled (estimate is at the low end)	11 months	9 months	3 months
Cost per Day (estimate is at the low end)	\$215	\$25	\$11
Cost per Youth	\$71,896	\$6,840	\$1,003



Right Youth (low recidivism), Early Identification, Shorter Course of Services, Low Cost

Benefits of the JIFF

In a time of reduced resources (staff and financial), you still get to do the right thing!

- **Standardized assessment helps reduce racial disparities**
- **Prevents unnecessary conviction of troubled adolescents**
- **Engages caregivers by asking for their input, resulting in them being part of the solution**
- **Customized action plan guides decision-making and helps coordinate care**
- **Can be repeated to generate program outcomes**
- **Guides proactive case management**
- **Combined with diversion program, substantial cost savings**

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